

## I MBBS Foundation Course - Program Schedule

Batch 2019- 2020

"A" Batch – 1 to 125, "B" Batch – 126 to 250

Date	Day	8.30 am to 9.30 am	9.30 am to 11 am	11 am to 1.00 pm	L u n c h	2.00 pm to 3.00 pm	3.0 0 pm to 4.0 0 pm	4.00 pm to 5.00 pm
1/8/2019	Thursday	Inauguration: Med Orient 2019				Meeting with Mentors Dr. Shobha Kamath, Dr. Vinod C. Nayak, Dr Arvind Pandey		
2/8/2019	Friday	Introduction : CBME and MBBS program (S/N 1 to 250) *S/N : serial number	Introduction: AETCOM (S/N 1 to 250)	Campus tour (MARENA, sports facilities, Lecture complex, library, experience theatre, anatomy museum)		Campus tou	r conti	nue
3/8/2019	Saturday	<ul> <li>What does it mean to b (S/N 1 to 125) Interact</li> <li>Group Dynamics / mean 250)</li> </ul>	be a doctor? et and greet (S/N 126 to	Hospital visits and Basic Science departments visits		Hospital visi departments		Basic Science s continue
	4/8/2019: Sunday							

Date	Day	8.30 am to 9.30 am	9.30am to 11 am	11 am to 1.00 pm	L u n c h	2.00 pm to 3.00 pm	3.00 pm to 4.00 pm	4.00 p pm	m to 5.00
5/8/2019	Monday	<ul> <li>Group dynamics/ mee (Registration no. 1 to 125)</li> <li>What does it mean to (S/N 126 to 250)</li> </ul>		Gender sensitivity ( S/N 1 to 125 )     Build your stamina ( S/N 126 to 250)		( S/N 126 • Bu	ender se to 250) nild your to 125)		-
6/8/2019	Tuesday	<ul> <li>What kind of a learne (S/N 1 to 125)</li> <li>Be Safe! (S/N 126 to 250)</li> </ul>	r are you?	Talk from student council - Peer mentors (How we learn medicine: Experience Sharing ) ( S/N 1 to 250)		Being a Doctor ( S/N 1 to 250)	Doct as a resea er ( S/I to 25	<b>arch</b> N 1	History of Medicine ( S/N 1 to 250)
7/8/2019	Wednesd ay	<ul> <li>Be Safe!</li> <li>(S/N 1 to 125)</li> <li>What kind of a learne</li> <li>(S/N 126 to 250)</li> </ul>	r are you?	<ul> <li>3 D (Dream , Desire &amp; Destiny)         <ul> <li>(S/N 1 to 125)</li> <li>Stress management</li> <li>(S/N 126 to 250)</li> </ul> </li> </ul>			EC	CA	

Date	Day	8.30 am to 9.30 am	9.30am to 11 am	11 am to 1.00 pm	L u n c h	2.00 pm to 3.00 pm	3.00 pm to 4.00 pm	4.00 pm to 5.00 pm
8/8/2019	Thursday	<ul> <li>Health care system and its delivery         <ul> <li>(S/N 1 to 125)</li> <li>Introduction to alternate healthcare system in the country:</li> <li>(S/N 126 to 250)</li> </ul> </li> </ul>	<ul> <li>Foundation of Communication I- Session I : (S/N 1 to 125)</li> <li>Patient safety&amp; Biohazard safety</li> <li>(S/N 126 to 250)</li> </ul>	<ul> <li>3 D (Dream , Desire &amp; Destiny)</li> <li>(S/N 126 to 250)</li> <li>Stress management</li> <li>(S/N 1 to 125)</li> </ul>		g e m p m (S/N 125) • C e e		Sports
9/8/2019	Friday	<ul> <li>Health care system and its delivery         <ul> <li>(S/N 126 to 250)</li> <li>Introduction to alternate healthcare system in the country (S/N 1 to 125)</li> </ul> </li> </ul>	<ul> <li>Foundation of communication I- Session I : (S/N 126 to 250)</li> <li>Patient safety&amp; Biohazard safety - (S/N 1 to 126)</li> </ul>	<ul> <li>Medical ethics (S/N 1 to 125)</li> <li>Time management (S/N 126 to 250)</li> </ul>		g e m p n ( S/N 250) • ( e (	Langua re nhance nent orogra n 126 to Comput r skills S/N 1 to 125)	Sports
10/8/201 9	Saturday	Field visits to c	ommunity health centers				,	d first aid
		11/8/2019 Sunday	7 12/8/2019 Holida	y				

Date	Day	8.30 am to 9.30 am	9.30 am to 11 am	11 am to 1.00 pm	L u n c h	2.00 pm to 3.00 pm	3.00 pm to 4.00 pm	4.00 pm to 5.00 pm
13/8/2019	Tuesday	<ul> <li>Universal precautions and vaccinations</li> <li>(S/N 1 to 125)</li> <li>National health heath priorities and policies</li> <li>(S/N 126 to 250)</li> </ul>	<ul> <li>Documentation and the medical record</li> <li>(S/N 1 to 125)</li> <li>Waste management &amp; sensitization on environment issues</li> <li>(S/N 126 to 250)</li> </ul>	<ul> <li>Medical ethics</li> <li>(S/N 126 to 250)</li> <li>Time management</li> <li>(S/N 1 to 125)</li> </ul>		p ( S/N • C	anguage rogram 1 to 125) Compute 126 to 2	r skills
14/8/2019	Wednes day	<ul> <li>Universal precautions and vaccinations</li> <li>(S/N 126 to 250)</li> <li>National health heath priorities and policies</li> <li>(S/N 1 to 125)</li> </ul>	<ul> <li>Documentation and the medical record</li> <li>(S/N 126 to 250)</li> <li>Waste management &amp; sensitization on environment issues</li> <li>(S/N 1 to 126)</li> </ul>	Intro to BLS & first Aid     (S/N 1 to 125)     Interpersonal relationships     (S/N 126 to 250)		p ( S/N • C	anguage rogram 126 to 25 Compute 1 to 125	r skills
16/8/2019	Friday	<ul> <li>International collaborations and opportunities</li> <li>(S/N 1 to 125)</li> <li>International collaborations and opportunities</li> <li>(S/N 126 to 250)</li> </ul> 17/8/2019 : Third Same and applications and applications and applications and apportunities	<ul> <li>15/8/2019 : Thursday –</li> <li>Introduction-What does it mean to be a Patient</li> <li>(S/N 126 to 250)</li> <li>Introduction-What does it mean to be a Patient</li> <li>(S/N 1 to 125)</li> </ul>	Independence Day      Intro to BLS & First     Aid     (S/N 126 to 250)      Interpersonal     relationships     (S/N 1to 125)		• C	anguage rogram 1 to 125) Compute 126 to 2	r skills
19/8/2019	Monday	18/8/2019 : Sunday • BLS- Session ( S/N 1 to	60)					

		<ul> <li>First Aid- Session- Module I (S/N 61 to 121)</li> <li>First Aid- Session- Module II (S/N 122 to 182)</li> <li>Shadowing the Doctor (S/N 183 to 250)</li> </ul>	
20/8/2019	Tuesday	<ul> <li>BLS- Session (S/N 183 to 250)</li> <li>First Aid- Session- Module I (S/N 1 to 60)</li> <li>First Aid- Session- Module II (S/N 61 to 121)</li> <li>Shadowing the Doctor (S/N 122 to 183)</li> </ul>	
21/8/2019	Wednes day	<ul> <li>BLS- Session (S/N 122 to 182)</li> <li>First Aid- Session- Module I (S/N 183 to 250)</li> <li>First Aid- Session- Module II (S/N 1 to 60)</li> <li>Shadowing the Doctor (S/N 61 to 121)</li> </ul>	
22/8/2019	Thursda y	<ul> <li>BLS- Session (S/N 61 to 121)</li> <li>First Aid- Session- Module I (S/N 122 to 182)</li> <li>First Aid- Session- Module II (S/N 183 to 250)</li> <li>Shadowing the Doctor (S/N 1 to 60)</li> </ul>	
23/8/2019	Friday	<ul> <li>Language enhancement program (S/N 126 to 250)</li> <li>Computer skills (S/N 1 to 125)</li> </ul>	Sports
24/8/2019	Saturday	Field visits to community health centers : Community Medicine 25/8/2019 : Sunday	ECA

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26/8/2019	Monday	<ul> <li>Doctor –Patient (S/N 1 to 125)</li> <li>Innovations in M (S/N 126 to 250)</li> </ul>	relationship and Role Play	<ul> <li>Study and Learning skills (S/N 1 to 125)</li> <li>What can the student expect and expectation from student: (S/N 126 to 250)</li> </ul>		<ul> <li>Language enhancement program ( S/N 1 to 125)</li> <li>Computer skills ( S/N 126 to 250)</li> </ul>		
27/8/2019	Tuesday	<ul> <li>Doctor –Patient r (S/N 126 to 250</li> <li>Innovations in M (S/N 1 to 125)</li> </ul>	,	<ul> <li>Study and learning Learning skills         <ul> <li>(S/N 126 to 250)</li> </ul> </li> <li>What can the student expect and expectation from student:         <ul> <li>(S/N 1to 125)</li> </ul> </li> </ul>		<ul> <li>Language enhancement program ( S/N 126 to 250)</li> <li>Computer skills ( S/N 1 to 125)</li> </ul>		
28/8/2019	Wednes day	<ul> <li>Intro to E-learning Learning Management system, E pad, biometric, SIS (S/N 1 to 125)</li> <li>Intro to Impartus (S/N 126 to 250)</li> </ul>	<ul> <li>Intro to E-learning – Learning Management system, E pad, Biometric,SIS- (S/N 126 to 250)</li> <li>Intro to Impartus (S/N 1 to 125)</li> </ul>	Language enhancement program ( S/N 1 to 125) Computer skills ( S/N 126 to 250)			S	ports

Date	Day	8.30 am to 9.30 am	9.30am to 11 am	11 am to 1.00 pm	L u n c h	2.00 pm to 3.00 pm	3.00 pm to 4.00 pm	4.00 pm to 5.00 pm
29/8/2019	Thursda y	<ul> <li>E-learning</li> <li>(S/N 1 to 60)</li> <li>SIS</li> <li>(S/N 61 to 121)</li> <li>Biometric</li> <li>(S/N 122 to 182)</li> <li>E Pad</li> <li>(S/N 183 to 250)</li> </ul>		E-learning (S/N 183 to 250) • SIS (S/N 1 to 60) • Biometric (S/N 61 to 121) • E Pad (S/N 122 to 182)		<ul> <li>Language enhancement program (S/N 126 to 250)</li> <li>Computer skills (S/N 1 to 125)</li> </ul>		
30/8/2019	Friday	<ul> <li>E-learning</li> <li>(S/N 122 to 182)</li> <li>SIS</li> <li>(S/N 183 to 250)</li> <li>Biometric</li> <li>(S/N 1 to 60)</li> <li>E Pad</li> <li>(S/N 61 to 121)</li> </ul>		<ul> <li>E-learning</li> <li>(S/N 61 to 121)</li> <li>SIS</li> <li>(S/N 122 to 182)</li> <li>Biometric</li> <li>(S/N 183 to 250)</li> <li>E Pad</li> <li>(S/N 1 to 60)</li> </ul>		ECA		
31/8/2019	Saturday	Cadaver as a first tead	her	· · · · · · · · · · · · · · · · · · ·	Talent Show (Sports/ECA/Reflections on foundation course)			

Subjects / Contents	Hours allotted in the foundation course
1. Orientation	30 hours
2. Professional development including ethics	44 hours
3. Skill module	35 hours
4. Field visit to community health center	09 hours
5. Sports and extracurricular activities	22 hours
6. Enhancement of language and computer skills	40 hours
Total hours	180 hours