## Theory: ARC-4017: Research Techniques: Rubric for Marking CO1: Demonstrate the knowledge of research fundamentals, theories and its importance. (C2+P3+A3) (10 marks - 3+3+4 marks) FACTORS Upto 100% Upto 80% Upto 60% Upto 40% Upto 20% Ability to comprehend basic learnt Ability to explain basic learns Ability to identify basic learnt Ability tounderstand information from Unable to exlain & identify learnt C2 ormation with background study and its relevance in real context information from background study information from background study information from background study background study information from background study Ability to explain the structured information with justification Ability to understand to structure and infromation Ability to think in a way that could lead to structure the information Ability to explain the structured Unable to figure out a structure to analyze the information. Clueless about what the data is all Perception Ability to organize the data and the Ability to organize the data and the Responding to Ability the analysis in a structured way Ability to organize the data and the Unable to organize the data and the Complete lack of understanding of A2 analysis in a non structured way bu ould be structured with proper inpu hat it makes it easily interpretable nalysis in a structured way analysis in a way, this is clear how to structure Data and Analysis. CO2: Make use of knowledge of various types of research and research methods to plan a simple research. (C3+P3+A3) (15 marks - 5+5+5) SI No **FACTORS** Excellent Very Good Good Upto 100% Upto 80% Upto 60% Upto 40% Ability to somehow conceptualize the areas of intervention having a vague idea of how to intervene in Thesis ility to properly conceptualize the Ability to properly conceptualize the areas of intervention areas of intervention having a clear dea of how to intervene on it in Thesis areas of intervention having a vague idea of how to intervene in Thesis CI rogram. program. bility to Present clearly and concisely prough any suitable Techniques Ability to Present clearly through any suitable techniques Ability to Present through any nable to figure out a structure to nalyze the information. Difficulty in Presenting through any Ability to Present clearly and concise Unable to identify areas where value can be added in terms of respective Total lack of understanding of the seminar theme and areas of value addition in respective themes. Ability to attach a strong value in ability to relate values in terms of Ability to attach a some value in term А3 Valuing 3 (C4+P5+A4) (25 marks - 8.5 + 8.5 + 8) SI No FACTORS Upto 100% **Upto 80%** Upto 60% Upto 40% Upto 20% Ability to analyse the findings from data collection/information and understanding of various tools for Ability to analyse from the collected data / information thorugh appropriate research Ability to synthesize and analyse the nformation/ findings from data collection Ability to analyse the findings from data collection/information and СЗ Application nterprete the findings from data collection co-relating to the existing iterature and research gap nterprete the findings from data collection co-relating to the existing nterprete the findings from data collection and identify the aspects in iterautre study terprete the findings from data ellection and linking it to literature terprete the findings from data Jnable to interprete the findings from data collection/information P4 Mechanism 3 rganizing the aspects to be taken u Organize the key aspects to be Organizing the aspects to be taken u nable to identify the key aspects to Organize the key aspects after dentify the key aspects to be А3 Valuing o further research to achieve the set o further research to achieve the set nsidered for further research nalyzing the findings onsidered for further research e considered for further research bjectives of research lentifying research gap CO4: Select appropriate analytical tools for data analysis and representation.(C4+P5+A4) (25 marks - 8.5 + 8.5 + 8) Very Good SI No FACTORS Upto 100% Upto 80% Upto 60% Upto 40% Upto 20% bility to analyse from the collected Ability to analyse the findings from data collection/ information and Ability to analyse the findings from Unable to document,synthesize and analyse the data colelcted from Ability to analyse from the collected data / information thorugh ability to synthesize and analyse the information/ findings from data data / information thorugh appropriate research techniques and data collection/ information and understanding of various tools for lentify tools for analysis appropriate research llection rveys ools and its interpretation inalysis nterprete the findings from data terprete the findings from data terprete the findings from data nterprete the findings from data terprete the findings from data Inable to interprete the findings from Guided response collection co-relating to the existing iterature and research gap ollection co-relating to the existing collection and linking it to literature P3 collection and identify the aspects in ollection / information ata collection/information erature iterautre study Organize the key aspects to be onsidered for further research dentifying research gap rganizing the aspects to be taken up further research Organize the key aspects after analyzing the findings l and paper.(C6+P5+A3) (25 marks - 8.5 + 8.5 + 8) Very Good Good Satisfactory SI No. FACTORS Emergent Upto 80% Upto 100% Upto 60% Upto 40% Upto 20% uceessfully able to Present and write Able to Present and write-up: Partially able to Present and write-up Able to Present and write-up: Not Able to Present and write-up: a) Introduction of the topic a) Introduction of the topic a)Introduction of the topic b)Literature review and gap Introduction of the topic n) Introduction of the topic b)Literature review and aap b)Literature review and gap b)Literature review and aap o)Literature review and gap dentification dentification , dentification , lentification Unable to document synthesize and dentification :)Earmulation of research problem :)Earmulation of research problen C5 Synthesis c)Edrmulation of research problem c)Edrmulation of research problem Formulation of research problem inalyse the data colelcted from 1)Farmulation of Research d)Farmulation of Research d)Farmulation of Research d)Farmulation of Research d)Earmulation of Research ectives and research auestio objectives and research question e)Significance/ relevance of study ejectives and research question objectives and research question Significance/ relevance of study objectives and research question e)Significance/relevance of study e)Silanificance / relevance of study e)Significance/ relevance of study ceessfully able to Present artially able to Present Inable to interprete the findings from f)[dentify study parameters g)[filerature review and Inferences. f) dentify study parameters g) derature review and Inferences. f)[dentify study parameters g)[derature review and Inferences. f) (Dentify study parameters g) (Dentify study parameters f)[dentify study parameters g)[derature review and Inferences. ata collection/ information Organizing the aspects to be taken u Organize the key aspects to be considered for further research Inable to identify the key aspects to be considered for further research Organizing values Organizing the aspects to be taken u Organize the key aspects after dentify the key aspects to be considered for further research nalyzing the findings bjectives of research lentifying research gap