Action Taken Report

Presented at the IQAC Meeting held on 28TH Sept. 2023

Ref: Minutes of IQAC Meeting dated 31st May 2023

Observations/Dis	Action to be Taken	Responsible	Target Date	Action Taken
cussion		Person		/Status
Agenda 1: Review	/ follow up of actions	from previous IQAC r	meeting	
Director Online Education to see how the course contents developed for Online education can be modified and submitted to SWAYAM portal for uploading	To follow up and complete the process at the earliest	Director Online Education	Before Next IQAC	DOE is developing guidelines for submission of expression of interest to develop MAHE MOOCS (in line with SWAYAM guidelines) and creating a separate page (with info on all national coordinators and the procedure to submit EOI) for submission of EOI. After rolling out these guidelines, DOE will conduct workshops for select faculty members (who have submitted EOI) to create a proof of concept (POC) to be submitted to national coordinators. This will be completed by 31st October 2023
Course contents developed by TAPMI for its Online MBA program can be	Develop content for its online MBA program meeting the requirements	I/C Director TAPMI/Director Online Education	Before Next IQAC	TAPMI is developing content for the Online MBA (BKFS) program in partnership with

modified and	of the SWAYAM			the Directorate of
submitted to	portal.			Online Education,
SWAYAM portal				MAHE. However,
for uploading				not initiated the
				process of
				modifying the
				same for the
				SWAYAM portal.
				Progress to be
				reported in next
				IQAC meeting.
To implement	1. Review the CEPD	Pro VC Tech	Aug 31 st , 2023	The new
barrier-free	committee and	110 ve reen	7.06 31 , 2023	committee has
access to facilities	include the			been formed by
for the differently	members from all			considering the
abled	the campuses.			representatives
abicu	2. Annual plan for	CEPD Committee	Aug 31 st , 2023	from various
	CEPD to be	CLF D Committee	Aug 31 , 2023	campuses of MAHE
	prepared.			campuses of MAIL
	prepareu.			
	3. Access audit of	- Do -	July 31 st , 2023	
	sample building to	D0	July 31 , 2023	Actions related to
	be completed in			Point number 2 to
	July 2023			5 will be initiated
	July 2023			shortly.
	4. Prepare a	- Do -	Aug 31 st , 2023	Action taken to be
		- 00 -	Aug 51", 2025	reviewed in next
	Checklist and get a survey report for			
				IQAC meeting.
	every building from			
	all the campuses			
	E Dy 2026 all the	- Do -	Doc 21st 2026	
	5. By 2026, all the	- 00 -	Dec. 31 st , 2026	
	buildings should be made barrier-free			
Reduce Student	To introduce paper	Registrar	Before Next IQAC	MIT Manipal has
	1	_	before next iQAC	taken the initiative
complaints	seeing for PG	Evaluation		
/grievances about evaluation	programs initially			for piloting it for the next exam
about evaluation	and if it is feasible,			
	can be introduced			cycle. It will be
	in UG programs			considered for
	D			other constituent
	Progress to be			units after studying
	reported in the			the success of the
	next IQAC meeting			above exercise.
				Progress to be
				reviewed in next
				IQAC meeting .

	Т		Т	1
Transcripts are to be given on University letterhead	To standardize the transcript format and use the same for all constituent units.	Registrar Evaluation	Before Next IQAC	Effort is on. It may take some more time in centralizing the issue of Transcript. Status to be reviewed after April 1,2024.
GLP / GCLP accreditation	DoR to set up a committee to do an internal gap analysis as per the requirements of GLP/GCLP accreditation and go for the accreditation.	Director – Research	Aug 31 st , 2023	DoR requested Dr. Srikala Baliga, KMC, Mangalore Chairperson of the existing committee to resume and accelerate the activity. As an initial attempt MCOPS was selected and the following two sites were identified: Animal house (CARF) Analytical laboratories at MCOPS Internal committee members from MCOPS, nominated to investigate the feasibility of certification, concluded that the certification is not advisable. Next course of action -Laboratory of Pharmaceutics and Pharmaceutical Analysis (upon functioning) will be considered for accreditation. External expert's advice to be taken

Around 15 Focused areas have been identified in different disciplines including Social Sciences by DoR	To identify focused groups for these identified areas and to work on it. This group will also collaborate with outsiders also. This needs to be driven by Pro VCs and can be a program for the longer-term i.e., 10-15 years	Director – Research/Pro VC's	Review status before Next IQAC	for considering Laboratory of Pharmaceutics and Pharmaceutical Analysis for the said accreditation Focused groups are identified from three different streams and activities are ongoing. Way forward for these groups need to be planned. DOR to report status in next IQAC meeting.
Installing Sanitary napkin vending machines	Take some concrete action in this regard by installing the vending machines at least in 4 common areas like Library, Washrooms, MARENA etc, as a pilot project. This facility is only for emergency use.	Director General Services	Aug. 31 st , 2023	Currently pending. Initially one vending machine will be installed as a pilot project. Action to be taken by Oct 31,2023.
Create more awareness of UN SDG goals	Need to ensure that, around 75% of our publications need to be linked to SDGs in the next 2 years	Director - Research	May, 2025	Ongoing (5998 scholarly outputs are under 16 SDGs. The highest is in SDG 3: Good health and wellbeing – 3594 publications and the lowest in SDG 1: No Poverty – 44 publications)
Explore opportunities to have study	This issue needs to be discussed in the next Hols meet	Registrar	Next Hols meet	Incoming Students:

abroad programs in unregulated courses. Curricul um to be flexible to facilitate SAP. Also, attendance should be given to students going for SAP who are attending the classes in the other country.	MCOPS to perform	Principal MCOPS	Before Next IOAC	All unregulated programs at MAHE have been listed for study abroad program at MAHE https://manipal.ed u/mu/about-us/international-collaboration/stud y-abroad-programs.html The brochure has been mailed to all our partners inviting nominations for SAP. Outgoing Students: BoS has to design the curriculum to ensure flexibility for students to opt for SAP at foreign universities and facilitate smooth credit transfer acceptance. The update on this will be made by the Director — International Collaborations during the next Academic and Administrative Meeting of MAHE MCOPS presented
				during the next Academic and Administrative Meeting of MAHE
Recognition from regulatory bodies in foreign countries.	MCOPS to perform the cost benefit analysis for ACPE accreditation . Finance will not be a constraint for such accreditation.	Principal MCOPS	Before Next IQAC	MCOPS presented the Cost Benefit Analysis of ACPE Certification for its PharmD program and concluded that it is not feasible.
	MCHP to identify international	Dean, MCHP	Before Next IQAC	Commission on Accreditation of

	accreditation body.			Allied Health
	Finance will not be			
				Education
	a constraint for			Programs
	such accreditation.			(CAAHEP)
				standards and
				guidelines
				including
				processing fees
				(Accreditation fee
				\$600, Review
				Application fee
				\$1500, Site visit
				Coordination fee
				\$1500) have been
				reviewed.
				Discussion to
				finalize the number
				of programs to be
				involved
				considering the fee
				structure will be
				held from January
				2024 to April 2024
LIGC's now LIG	To start with by	Donuty Pogistrars	Refere Next IOAC	Gans word
UGC's new UG	To start with by	Deputy Registrars	Before Next IQAC	Gaps were
curriculum	identifying the gaps	& Respective Pro-	Before Next IQAC	identified in the
curriculum framework for	identifying the gaps in MAHE's UG		Before Next IQAC	identified in the number of credits
curriculum framework for General	identifying the gaps in MAHE's UG General education	& Respective Pro-	Before Next IQAC	identified in the number of credits for:
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa
curriculum framework for General	identifying the gaps in MAHE's UG General education programs in relation to the	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed	& Respective Pro-	Before Next IQAC	identified in the number of credits for:Minor specialisa tion coursesAbility
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under	& Respective Pro-	Before Next IQAC	identified in the number of credits for:Minor specialisa tion coursesAbility enhancement c
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities,	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side,	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side, Technology and	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses The same will be
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side,	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side, Technology and	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses The same will be
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side, Technology and Science, and Health	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses The same will be addressed in the
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side, Technology and Science, and Health Sciences on the	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses The same will be addressed in the respective BoS
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side, Technology and Science, and Health Sciences on the other side under	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses The same will be addressed in the respective BoS
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side, Technology and Science, and Health Sciences on the other side under the respective Pro	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses The same will be addressed in the respective BoS meetings.
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side, Technology and Science, and Health Sciences on the other side under the respective Pro VCs and try to align	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses The same will be addressed in the respective BoS meetings.
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side, Technology and Science, and Health Sciences on the other side under the respective Pro VCs and try to align with the new	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses The same will be addressed in the respective BoS meetings. The following activities may be
curriculum framework for General Education	identifying the gaps in MAHE's UG General education programs in relation to the proposed framework under its various verticals like Humanities, Social Science, and Management on the one side, Technology and Science, and Health Sciences on the other side under the respective Pro VCs and try to align with the new framework. Both	& Respective Pro-	Before Next IQAC	identified in the number of credits for: • Minor specialisa tion courses • Ability enhancement courses • Summer Internship • Multidisciplinar y courses The same will be addressed in the respective BoS meetings. The following activities may be considered for the

the lead in this	• Timed
regard.	assignments to
_	be submitted
Also, as per the	through LMS
framework, discuss	 Mini projects
and define what	 Field work
constitutes the	 Seminar
beyond classroom	 Self-directed
workload for a	learning
student, how we	 Production of
quantify it, how we	programs for
assess those	radio and
activities and what	television
is an acceptable	 Conducting
activity to be	interviews and
considered	writing report
	 Book readings
	 Case study
	The time spent on
	these activities can
	be quantified by
	the faculty and the
	submissions may
	be assessed and
	graded.

Agenda 2: Review of actions initiated based on NAAC peer team observations - Peer Team Report 2022 Observations

Already presented the Peer team recommendations and actions taken report in the earlier meetings

Agenda 3 Revie	Agenda 3 Review of Qualitative /Quantative Metrics					
Review Qualitative a Quantitative Metrics	of ind	Compilation of AQAR 2022-23 and Review based on the compiled data/information.	Director Compliance	Next IQAC meeting	Will be presented after the compilation of AQAR 2022-23 (compilation process has already been initiated)	
Agenda 4. Best	Pra	ctices Sharing and Ne	w Initiatives			
Compilation of Best Practices		Following suggestions to be documented as Best Practices.	Director- Compliance	By Next IQAC	Pending will be discussed in next IQAC . Few more suggestions were received : 1.YLDP	

	1.Strategic intervention for sustainability(in consultation with Pro VC S& P) 2. Student-run project Environment & Energy audit in all MAHE buildings (in consultation with Dr Raghavendra Holla)			2.Projects focused on SDGs 3.SICB projects.
New Initiatives:	Present new initiatives by IQAC	QA Team	MRM before the IQAC .	Presented and discussed in the MRM held in Aug 2023
_	/ approval of the Ann	_	Report	
AQAR for 2022-23 to be submitted	Compilation of AQAR 2022-23	IQAC Coordinator	Dec 2023	AQAR for 2022-23 -compilation process has already been started and is under process
	Of Academic and Adm Conduct the audit		omes (if conducted du	
Process Audit and Academic Audit in MAHE Dubai campus.	and submit report .	QA Team	Before Next IQAC Meeting	Academic and Administrative audit conducted at MAHE Dubai campus in the month of May 2023 by QA team and submitted the audit report to MAHE Top management and Dubai campus. Awaiting compliance report.
Agenda 7. Suggest	ions for Improvement	ts /Stakeholders input	ts	
Student MSAP				
Conducting Environment / Stability and	Dr. Raghavendra Holla to oversee this project and Ms	Dr. Raghavendra Holla/ Ms Kushi (Student)	Dec. 31 st , 2023	Students from MSAP were not available due to

Energy audits at all the MAHE buildings as a student project	Kushi (Student) to lead this project with some 8-10 other students. To start with Academic buildings and Student Housing			examination and there after vacation. Dr Raghavendra Holla will contact them and update the status in next IQAC meeting .
Student MIT Starting open electives on Professional Ethics	Agreed to include in the Open Electives on Life skills	Deputy Registrar Academics-Tech	Next AY	Mandatory learning course on Promoting Wellness and Resilience – Life Skills Program for all undergraduate students of MAHE has been approved in the 75th ACM. The course will be delivered online. Completion of this course shall be mandatory for all students before the end of the second year of their studies. Deputy Registrars reported that Courses on Professional ethics are available in most of the disciplines.
Agenda 8.Activitie	s Planned for the year	and their progress		
Status of Completion of Activities Planned	ISO Internal Auditor training	QA Team	March 31, 2023	One batch completed on Jan. 23-25, 2023
by IQAC	NAAC Mock peer team visit to Mahaveera College Moodabidri	QA team	Before January 31,2023	Completed on Jan. 12, 2023
	NAAC Mock peer team visit to MGM College Udupi	QA Team	Before end of Feb ,2023	Completed on Feb 14, 2023

	ISO Recertification	QA Team	March 31, 2023	Completed on
				March 27- April1,
				2023
	Workshop on QS	QA Team	31 st May ,2023	Held on 9 th May
	rankings			2023
	Academic Audit @	QA Team	31 st May 2023	Completed on
	MAHE Dubai			May 23-24, 2023
	campus			
	Application to	QA Team	As per AICTE	Complete
	AICTE for program		timelines	
	approvals			
	NAAC AQAR 2022-	IQAC / Criteria wise	Dec. 31, 2023	Under Process
	23	Team		
	Data Submission to	QA Team	As per Ranking	Under Process
	QS, THE, NIRF &		Timelines	
	other rankings			
Agenda 9. Agenda 1	for Academic Council			
		Nil		
Agenda 10. Any oth	ner matter with the p	ermission of chair		
The COO	As per suggestion	Hols / HoDs /	Once in two years	Communication
suggested		Director Quality		was sent to all the
reviewing and				constituent units
updating all the				on 08/09/2023
processes and				
procedures once in				
two years				

Sd/-

Director / Coordinator, Internal Quality Assurance cell